

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Madison County School District	2 PROJECT NUMBER 400-2121B-1CB01
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged <p align="center">TAPS 21A001</p>	4 AUTHORITY 84.010A Title I, Part A, Basic USDE or Appropriate Agency FAIN#: S010A200009
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2020 - 06/30/2021 Program Period:07/01/2020 - 06/30/2021
7 AUTHORIZED FUNDING Current Approved Budget: \$1,212,082.00 Amendment Amount: Estimated Roll Forward: \$181,812.00 Certified Roll Amount: Total Project Amount: \$1,393,894.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2021</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2021</u> Last date for receipt of proposed budget and program amendments: <u>05/30/2021</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2020</u> 	
10 DOE CONTACTS Program: Michelle Gaines Phone: (850) 245-0978 Email: Michelle.Gaines@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 175079268 FEIN#: F596000721004
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 	
12 APPROVED: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p align="center"><i>Michelle L. Gaines</i></p> <hr/> <p align="center">Authorized Official on behalf of Richard Corcoran Commissioner of Education</p> </div> <div style="width: 45%; text-align: center;"> <p><u>July 8, 2020</u></p> <p>Date of Signing</p> </div> <div style="width: 10%; text-align: right;">  <p><small>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</small></p> </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

TAPS Number: 1. 21A001

Please return to:

Florida Department of Education
Office of Grants Management
Room 332, Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400
Telephone: (850) 245-0496

A) Name and Address of Eligible Applicant:

Madison County District School Board
210 NE DUVAL AVE
MADISON, FL 32340

DOE USE ONLY

Date Received

ShareFile Date:
05/06/2020

Online Grant System:
05/04/2020

B) Applicant Contact Information

Contact Name: Lisa Roderick

Telephone Number: 8509731565 Ext:

Fiscal Contact Name: Edna Ealy

Mailing Address: 210 NE Duval Ave. Madison, FL Fax Number: 850-973-5027

E-mail Address: lisa.roderick@mcsbfl.us

Physical/Facility Address: 210 NE Duval Ave. Madison, FL 32340

DUNS Number: 175079268

FEIN Number: F596000721004

Programs

C) Program Name:

1. Title I, Part A: Improving the Academic Achievement of the Disadvantaged 2020-2021

**Project Number:
(DOE Assigned):**

~~400-211B-1CB01~~
400-2121B-1CB01

**D) Total Funds
Requested:**

\$1,393,894.00

**Total Approved Project
(DOE USE ONLY):**

Allocation: \$1,212,082.00
Est. Roll: \$181,812.00
Total: \$1,393,894.00

CERTIFICATION

I, Shirley Joseph, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Shirley Joseph
Signature of Agency Head

Superintendent
Title

4/16/2020
Date

DOE 100



Richard Corcoran, Commissioner

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM -
Title I, Part A: Improving the Academic Achievement of the Disadvantaged 2020-
2021**

A) NAME OF ELIGIBLE RECIPIENT: **Madison County District School Board**

B) Project Number (DOE USE ONLY): **400-2121B-1CB01** ✓

E) TAPS Number 21A001 ✓

count		Activity	Function	Object	Account Title and Description	FTE	Amount
1	AoF-1	1	5100	120	<u>Classroom Teachers</u> 1	0.500	\$21,106.00
2	AoF-1	2	5100	120	<u>Classroom Teachers</u> 2	16.000	\$640,000.00
3	H-4	1	5100	120	<u>Classroom Teachers</u> 1	0.330	\$12,000.00
4	AoF-1	3	5100	150	<u>Aides</u> 3	3.000	\$50,000.00
5	AoF-1	2	5100	210	<u>Retirement</u> 2	0.000	\$54,208.00
6	AoF-1	3	5100	210	<u>Retirement</u> 3	0.000	\$4,235.00
7	AoF-1	3	5100	220	<u>Social Security</u> 3	0.000	\$3,100.00
8	AoF-1	3	5100	220	<u>Social Security</u> 3 District code 221	0.000	\$725.00
9	AoF-1	2	5100	220	<u>Social Security</u> 2	0.000	\$39,680.00
10	AoF-1	2	5100	220	<u>Social Security</u> 2 District code 221	0.000	\$9,280.00
11	AoF-1	1	5100	220	<u>Social Security</u> 1	0.000	\$1,370.58
12	AoF-1	1	5100	220	<u>Social Security</u> 1 District code 221	0.000	\$320.54
13	AoF-1	2	5100	230	<u>Group Insurance</u> 2	0.000	\$68,000.00
14	AoF-1	3	5100	230	<u>Group Insurance</u> 3	0.000	\$13,500.00
15	AoF-1	3	5100	240	<u>Workers Compensation</u> 3	0.000	\$630.00
16	AoF-1	2	5100	240	<u>Workers Compensation</u> 2	0.000	\$8,064.00
17	AoF-1	1	5100	240	<u>Workers Compensation</u> 1	0.000	\$278.54
18	AoF-1	4	5100	369	<u>Technology-Related Rentals</u> 4	0.000	\$25,000.00
19	H-4	2	5100	369	<u>Technology-Related Rentals</u> 2	0.000	\$313.50
20	AoF-1	5	5100	369	<u>Technology-Related Rentals</u> 5	0.000	\$23,686.50
21	AoF-1	6	5100	510	<u>Supplies</u> 6	0.000	\$50,385.00
22	C	2	5100	510	<u>Supplies</u> 2	0.000	\$10,000.00
23	D	AoF 4 #1	5100	510	<u>Supplies</u> AoF 4 #1	0.000	\$250.00

24	C	1	6100	160	<u>Other Support Personnel</u> 1	0.450	\$27,000.00
25	C	1	6100	210	<u>Retirement</u> 1	0.000	\$2,286.90
26	C	1	6100	220	<u>Social Security</u> 1	0.000	\$1,674.00
27	C	1	6100	220	<u>Social Security</u> 1 District code 221	0.000	\$391.50
28	C	1	6100	230	<u>Group Insurance</u> 1	0.000	\$2,475.00
29	C	1	6100	240	<u>Workers Compensation</u> 1	0.000	\$340.20
30	AoF-1	AoF 1 # 7	6110	160	<u>Other Support Personnel</u> AoF 1 # 7	0.500	\$30,000.00
31	AoF-1	AoF 1 # 7	6110	210	<u>Retirement</u> AoF 1 # 7	0.000	\$2,541.00
32	AoF-1	AoF 1 # 7	6110	220	<u>Social Security</u> AoF 1 # 7	0.000	\$1,860.00
33	AoF-1	AoF 1 # 7	6110	220	<u>Social Security</u> AoF 1 # 7 District Code 221	0.000	\$435.00
34	AoF-1	AoF 1 # 7	6110	230	<u>Group Insurance</u> AoF 1 # 7	0.000	\$2,400.00
35	AoF-1	AoF 1 # 7	6110	240	<u>Workers Compensation</u> AoF 1 # 7	0.000	\$378.00
36	B-1	2	6150	370	<u>Communications</u> 2	0.000	\$813.50
37	B-1	1	6150	390	<u>Other Purchased Services</u> 1	0.000	\$3,000.00
38	B-1	2	6150	510	<u>Supplies</u> 2	0.000	\$8,307.32
39	I	Salary for Coordinator of Special Programs	6300	110	<u>Administrators</u> Administrative: Salary for Coordinator of Special Pro...	1.000	\$57,827.00
40	I	Salary for district administrative assistant	6300	160	<u>Other Support Personnel</u> Other Support Personnel: Salary for district...	1.000	\$19,749.00
41	I	Retirement benefits for administrative assistant	6300	210	<u>Retirement</u> Retirement: Retirement for administrative assistant calcu...	0.000	\$1,694.00
42	I	Retirement benefits for Coordinator of Special Programs	6300	210	<u>Retirement</u> Retirement: Retirement for Coordinator of Special Program...	0.000	\$4,897.95
43	I	Social Security benefits for Coordinator of Special Programs	6300	220	<u>Social Security</u> Social Security: Social Security for Coordinator of ...	0.000	\$3,585.28
44	I	Medicare benefits for Coordinator of Special Programs	6300	220	<u>Social Security</u> Medicare: Medicare benefits for Coordinator of Speci...	0.000	\$838.50
45	I	Social Security benefits for administrative assistant	6300	220	<u>Social Security</u> Social Security: Social Security for administrative ...	0.000	\$1,240.00
46	I	Medicare benefits for administrative assistant	6300	220	<u>Social Security</u> Medicare: Medicare benefits for administrative assis...	0.000	\$290.00
47	I	Group insurance benefits for administrative assistant	6300	230		0.000	\$4,200.00

					<u>Group Insurance</u> Group Insurance: Group insurance for administrative ...		
48	I	Group insurance benefits for Coordinator of Special Programs	6300	230	<u>Group Insurance</u> Group Insurance: Group insurance for Coordinator of ...	0.000	\$4,200.00
49	I	Worker's Compensation benefit for Coordinator of Special Programs	6300	240	<u>Workers Compensation</u> Worker's compensation: Worker's compensation fo...	0.000	\$728.62
50	I	Worker's Compensation benefit for administrative assistant	6300	240	<u>Workers Compensation</u> Worker's compensation: Worker's compensation fo...	0.000	\$252.00
51	I	Technology related rentals-District Copier for Title I offices	6300	369	<u>Technology-Related Rentals</u> Technology related rentals-Technology rel...	0.000	\$4,000.00
52	I	Materials and supplies-District Title I Office	6300	510	<u>Supplies</u> Supplies-Materials and supplies for district Title I office...	0.000	\$4,502.05
53	I	Vehicle repair and maintenance	6300	790	<u>Miscellaneous Expenses</u> Miscellaneous Expenses-Repairs and maintenanc...	0.000	\$1,000.00
54	I	Contracted services for PD	6400	310	<u>Professional and Technical Services</u> Professional and Technical Servi...	0.000	\$2,500.00
55	I	Federal Program Staff Travel	6400	330	<u>Travel</u> Travel: Costs associated with travel for program staff to att...	0.000	\$9,926.00
56	K	1	7200	792	1	0.000	\$88,724.42 ✓
57	H-1	3	7300	110	<u>Administrators</u> 3	0.020	\$3,322.50
58	I	School Administrators for supplemental summer school	7300	110	<u>Administrators</u> Administrators-Asst. Principals to plan, implement, o...	0.950	\$45,222.00
59	I	Retirement benefits for school administrators	7300	220	<u>Social Security</u> Retirement-Retirement benefits for APs calculated at...	0.000	\$3,830.31
60	I	Social Security benefits for school administrators	7300	220	<u>Social Security</u> Social Security-Social Security benefits for APs cal...	0.000	\$2,803.77
61	I	Medicare benefits for school administrators	7300	220	<u>Social Security</u> Medicare-Medicare benefits for APs calculated at 1.4...	0.000	\$655.72
62	I	Group insurance benefits for school administrators	7300	230	<u>Group Insurance</u> Group insurance-Group insurance benefits for APs cal...	0.000	\$2,800.00
63	I	Worker's compensation for school administrators	7300	240	<u>Workers Compensation</u> Worker's Compensation-Worker's compensation ben...	0.000	\$569.80
64	I	Pupil Transportation	7800	450		0.000	\$4,500.00

					<u>Gasoline</u> Gasoline-Gasoline for pupil transportation to supplemental ...		
Totals:						23.750	\$1,393,894.00 ✓

Totals:

Code	Description	Total
B-1	Parent and Family Engagement for LEAs with \$500,000 or less set-aside	\$12,120.82 ✓
C	Homeless Education Set-Aside	\$44,167.60
D	Neglected & Delinquent Education Set-Aside	\$250.00
H-1	Private School Administrative Costs	\$3,322.50
H-4	Private School Instructional Services	\$12,313.50
I	2017-2018 Roll-Forward	\$181,812.00 ✓
K	Administrative Costs (Including Indirect Costs) - Not to Exceed 10%	\$88,724.42 ✓
AoF-1	Student Achievement	\$1,051,183.16
	Total	\$1,393,894.00 ✓

DOE 101



Richard Corcoran, Commissioner



Madison County District School Board

EQUITABLE PROPORTION OF FUNDS

Total District Allocation		\$1,212,082.00
Number of Public CLIF	Number of Private CLIF	Total CLIF
2298	30	2328.00
Total Public School Proportion	Total Private School Proportion	
98.71%	1.29%	
Total Public School Allocation	Total Private School Allocation	
\$ 1,196,446.00	\$ 15,636.00	
	Private School Administrative Cost Reservation	
	\$ 3,636.00	

Federal Requirements - Specific Program Assurances

In order to request funding, LEAs must agree to the following assurances and ensure that schools served substantially help children meet Florida's challenging academic standards.

Assurance 1, Collaboration: The LEA plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of

programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. Â§1112(a)(1)(A)

Assurance 2, Coordination of Programs: As appropriate, the LEA plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. Â§1112(a)(1)(B)

Assurance 3, Migratory Children: The LEA will ensure that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. Â§1112(c)(1)

Assurance 4, Private Schools: The LEA will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services. Â§1112(c)(2)

Assurance 5, NAEP: The LEA will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). Â§1112(c)(3)

Assurance 6, Cross Coordination: The LEA will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Â§1112(c)(4)

Assurance 7, Child Welfare Agency Point of Contact: The LEA will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. Â§1112(c)(5)(A)

Assurance 8, Child Welfare Agency Procedures: The LEA will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will:

- ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
- ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if

- the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;
- the LEA agrees to pay for the cost of such transportation; or
- the LEA and the local child welfare agency agree to share the cost of such transportation. Â§1112(c)(5)(B)

Assurance 9, Certification: The LEA will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Â§1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. Â§1112(e)(1)(A-B)

- At the start of each school year (in a timely manner), and LEA that receives Title I, Part A funds must inform/notify parents of each student attending a Title I school that they have the right to request information about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals qualifications.
- When a child is taught for 4 or more consecutive weeks by a teacher who is non-state certified or state-certified, but teaching out-of-field, the LEA must provide written notification to each parent in a timely manner. This notification should be timely and in letter form on LEA or school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

Assurance 10, Early Childhood Education: In the case of a LEA that chooses to use Title, I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Â§1112(c)(7)

Assurance 11a, Parent Consultation: The LEA will ensure that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA will ensure that all requirements outlined in section 1116(b)(1-4) are met.

- Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurance 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection.
- If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection.
- If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA will ensure that each school served under this part shall meet all the requirements outlined in section 1116(c)(1-5).

- Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.
- Provide parents of participating children - (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for High Student Academic Achievement: The LEA will ensure that all requirements outlined in section 1116(d)(1-2) are met.

- As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall - (1) describe the school's

responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum - (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-14).

Assurance 11f, Accessibility: The LEA ensures in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: In a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. Â§1117(a)(1)(A), Â§1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: After conducting the timely and meaningful consultation with appropriate private school officials, the LEA has submitted a copy of the agreement between the LEA and the private school to the ombudsman. Â§1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA has submitted to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that

such consultation has, or attempts at such consultation have, taken place to the state educational agency. \hat{A} §1117(b)(5)

Assurance 15, Methodology: The LEA is in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. \hat{A} §1118(b)(1-2)

Assurance 16, Comparability: The LEA is in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented:

- a LEA-wide salary schedule;
- a policy to ensure equivalence among schools in teachers, administrators, and other staff; and
- a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA is in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA must certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

By checking this box, I hereby certify that the **Madison County District School Board** agrees to all Federal Assurances, and will abide by all federal, state and local laws.

Area of Focus

Area of Focus 1

Area of Focus 1: **Student Achievement**

1.	Describe how the LEAs will monitor students' progress in meeting Florida's challenging academic standards by:
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	<p>a. developing and implementing a well-rounded program of instruction to meet the academic needs of all students;</p> <p>Response: <i>The LEA meets with all stakeholders a minimum of three times a year to develop and monitor the implementation of well-rounded programs of instructions through the CNA process, the leadership team meetings, and monitoring of implementation at each school site by principals.</i></p> <p>b. identifying students who may be at risk for academic failure (may use Early Warning Systems);</p> <p>Response: <i>MCSB uses early warning systems to help students that may be at-risk of academic failure. This is done through the MTSS process.</i></p> <p>c. providing additional educational assistance to individual students the LEA or school determines need help in meeting Florida's challenging academic standards; and</p> <p>Response: <i>Each school creates their own CNA that details how additional assistance will be implemented at each school. MCSB has elementary schools using "team time" which is 30-45 minutes a day of skill building with students who are at-risk of academic failure. Middle and high school are using in classroom time and after school tutoring to meet these needs.</i></p> <p>d. identifying and implementing instructional and other strategies intended to strengthen improve school conditions for student learning.</p> <p>Response: <i>Meeting with stakeholders three times a year to come together and work on strategies that may strengthen and improve school condition. In these meetings, the schools CNA, SIP and PFEP are all addressed.</i></p>
2.	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. (Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-Substitute teachers to pay for Title I teachers when they need to be out of the</i></p>

*classroom on leave or for professional development. .50 FTE = 22,106.00.
(This activity includes additional benefit lines)*

2-Salaries for Florida certified teachers for math, ELA, Reading, Science to reduce student/teacher ratio below the regular staffing allocation of each school. Teachers will provide research based instructional strategies that strengthen foundational skills of students in core content areas. (16 FTE x 40,000.00 (projected base salary) = 640,000.00 (This activity includes additional benefit lines), scientific calculators for math and science for students who are in need to use one in class cost of 64.49 per calculator total cost for 100 calculators is 6,449.00

3-Salaries for paraprofessionals to provide research based instructional strategies under direct supervision of a Florida certified teacher to help strengthen foundational skills of students in core areas. 3 FTX x 16,666.67 (average salary) = 50,000 (this activity includes additional benefit lines)

4-iReady software license for student learning and assessment. iReady provides students additional support in areas of weakness and helps to bring them up to grade level. Annual cost = 25,000.00

5-Reading Eggs/Math Seeds technology site licenses. These are research based instruction used for primary grades to assist in reading and math. Annual cost = 23,686.50

6-Supplies and materials for classroom use. This includes paper from Office Depot at with 19 pallets total for all schools (each elementary school gets 3 pallets, high school gets 4 pallets, K-8 school gets 6 pallets), at the cost of 1,440/pallet = 27,400.00, pencils for each school at a cost of 12.96 per box with a need of 800 boxes = 10,368.00, pens for each school at a cost of 5.00 per box and a need of 400 boxes = 2,000.00, Binder clips for each school at a cost of 6.29 per box of 12 with a need of 20 boxes =75.48, notebook paper 6.49 per pack with a need of 400 packs = 2596.00, 100 staplers at a cost of 6.99 each = 699.00, 20 binders at 4.92 each = 98.40.

7-.50 time truancy monitor-This position will monitor attendance for all Title I schools and assist all Title I schools with student attendance rates and chronically absent students. This began in the 2019-2020 school year, and the schools CNAs all address absenteeism and the desire to keep this position as it helped in obtaining contact that was not able to previously be done by the individual schools. Cost is 1/2 time salary of 60000.00/2 = 30,000 plus benefits.

Area of Focus 2

Area of Focus 2: **Parent and Family Engagement Plan (PFEP)**

1	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.</p> <p>a. Identify if the activity is at the LEA level and include the evidence-based research for each activity. The four levels of evidence may be used.</p> <p>(Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-Postage that will allow each school to meet ESSA requirements. This will pay for the Parent's Right to Know letters, 4-week letters. These communications are sent in a timely understandable uniform format, and to the extent practical, in a language that the parent understands. (Average of postage costs each year have been between 450-500.00) = 500.00</i></p> <p>b. Identify if the activity is at the school level and include the evidence-based research for each activity. The four levels of evidence may be used.</p> <p>(Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-Babysitting and childcare for parents to attend parent meetings where childcare is provided by the school for parent and family engagement activities. Tier 4 evidence-though there may not be substantial evidence for babysitting and childcare it is something that our parents have expressed to our principals that it is needed to attend these activities. This is a parent-centered item. (Line item 35)Total for last year was close to \$3,000.00 for all schools. This year a little more was budgeted as requested by the schools.</i></p> <p><i>2-Supplies and Materials necessary to implement parent and family engagement activities (Literacy nights, family nights, monthly meetings). These supplies include, paper light-refreshments if the meeting is during a meal time, post-it notes, make and take supplies for academic activities parents can do with their children, pens, highlighters, notebook paper, pencils. These are all determined at the school level and are voted on by the schools parent led school advisory</i></p>
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	<p><i>committee for funds to be spent. This is a tier 4 for evidence as each school takes their lead on what is planned. However, it is planned with the parents and it takes their vote to be able to purchase the materials and supplies for these various meetings. In addition, parent surveys and attendance are taken and tracked for planning and monitoring purposes. (Line item 36) Total is \$6,865.37.</i></p>
<p>2</p>	<p>LEA Written Policy-Each LEA that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the agency's expectations and objectives for meaningful parent and family involvement. Describe how the agency will:</p> <ul style="list-style-type: none"> • involve parents and family members in jointly developing the LEA plan under section 1112, and the development of support and improvement plans under paragraphs (1-2) of section 1111(d). • provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education; • coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs; • conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying- <ol style="list-style-type: none"> i. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); ii. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

iii. strategies to support successful school and family interactions;

- use the findings of such evaluation in subparagraph (D) to design evidence based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and
- involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Response:

The LEA has a Parent advisory committee (PAC) that works with the district on their parent and family engagement plan. These committee look at the data, attendance, surveys, and the like to help inform and guide their decisions. These meetings are varied in time to meet the needs of the committee members and are done at least twice a year.

The LEA works with our faith-based groups as well as several nonprofits to try and help connect with the parents in the LEA to gain more parent and family participation in each school. The district works with each school to offer assistance in coordinating efforts to parent and family engagement plans and activities.

The LEA tries to embed parent and family engagement strategies with other programs when it is able to. For instance, the Migrant Education Program, attempts to have their parent meetings in conjunction with each school to help get more of the parents to each school and involved with their child's education.

Each year the LEA reviews the plan with stakeholders using the parent advisory committee. This is done in conjunction with the parent surveys that are sent out in the spring to evaluate the program and to make any necessary changes for the upcoming school year. The committee looks at barriers (usually in Madison it is transportation, work hours or difficulty in bringing younger children to the meetings). These needs are met by offering transportation, varied hours for meetings and offering babysitting for each school so parents may attend without worrying about their younger

	<p><i>children. Each school works on literacy, math and other needed subjects at their parent and family engagement nights. This helps parents to be able to assist their children at home with homework and lessons they may need reinforced.</i></p> <p><i>The use of the surveys and each school's school advisory committee recommendations are used to design strategies for the upcoming school year.</i></p> <p><i>Parents are sought out and are a part of the parent advisory committee at the LEA level and the school advisory committees at each school. This allows adequate representation for the needs of the parent population that is served by the school district. School advisory committees meet monthly and are continually reviewing the policy to ensure revision is not necessary or if it is that it is done as soon as possible.</i></p>
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Area of Focus 3

Area of Focus 3: Homeless Education

<p>1</p>	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. (Numbering the activities will be essential to connect each activity to a budget line.) Response: <i>1-Homeless Liaison: 60% of the homeless liaison`s salary so that the district has a person to support the HEP students. This person identifies and serves homeless students LEA wide. She also makes referrals for services, and determines placement and transportation. 60% of her salary = 27,000.00 plus benefits.</i></p> <p><i>2-Supplies for the homeless liaison to serve her students. These supplies include backpacks, uniforms, school supplies, pens, paper, pencils, flashcards, graduation and extra-curricular fees (uniforms and travel costs).The average used in the 2018-19 school year was \$50.00 per student. We are using this with an estimation of 200 students eligible for services creating the total for supplies to be \$10,000.00.</i></p>
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Area of Focus 4

Area of Focus 4: Neglected and Delinquent Education

1	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.</p> <p>(Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>I-Supplies necessary to support students transitioning back to the traditional classrooms. This includes backpacks, school supplies and uniforms. Due to MCSB housing a "school within a school" for the majority of the N&D students we are only reserving \$250.00 for the 2020-2021 school year.</i></p>
2	<p>Describe how the LEA plan addresses the following Neglected and Delinquent Education areas between correctional and LEA facilities:</p> <ul style="list-style-type: none">a. Transitioningb. Dropout Prevention. (View Dropout Prevention Contact List)c. Educational Achievementd. Educational Quality <p>Response: <i>A) Transitioning-students at the LEA "school within a school" are already prepared for a transition in the sense that they are already familiar with the school, teachers, administration as well as the rules of the school. These students are transitioned back fairly easy and have the support of school guidance as needed to necessitate a successful transition.</i></p> <p><i>Transition from a correctional facility-These students meet with guidance at the school to plan for successful transition back to a regular classroom. They have support in guidance as well as in administration for successful transitions.</i></p> <p><i>B) Dropout Prevention-Students meet with the high school administrator Sam Stalnaker that is in charge of Dropout Prevention to make a plan to successfully transition back to school.</i></p> <p><i>C) Students who are at risk educationally are followed by an MTSS team that meets with the student, parent(s)/guardian(s), teachers and administration to plan a course of action to help students achieve.</i></p> <p><i>D) Students are taught by Florida certified teachers and are offered the same courses as all other students.</i></p>

Area of Focus 5

Area of Focus 5: Educational Services Funded at the LEA Level

1	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.</p> <p>(Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-.50 time truancy monitor-This position will monitor attendance for all Title I schools and assist all Title I schools with student attendance rates and chronically absent students. This began in the 2019-2020 school year, and the schools CNAs all address absenteeism and the desire to keep this position as it helped in obtaining contact that was not able to previously be done by the individual schools. Cost is 1/2 time salary of 60000.00/2 = 30,000 plus benefits.</i></p>
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Area of Focus 6

<p>Area of Focus 6: Discretionary Educational Services Funded at the School Level</p> <p><input checked="" type="checkbox"/> The LEA will not implement any Discretionary Educational Services. If checked, then the section is not required.</p>	
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Area of Focus 7

Area of Focus 7: Early Childhood Services

1	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.</p> <p>(Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-Reading Eggs and Math Seeds which are a part of student achievement are used as they are developmentally appropriate for PreK-2nd grade classrooms to help accelerate achievement in developmentally appropriate ways.</i></p>
2	<p>Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the district.</p> <p>Response: <i>The LEA has no Title I preschool. In general, PreK programs are coordinated under the direction of the Coordinator of ESE and Student Support Services. The LEA also coordinates with IDEA VPK programs.</i></p>
3	<p>Describe how the LEA will ensure on-going progress monitoring measures will:</p>

a. align with Head Start Education Standards.
 b. be administered multiple times throughout the program.
 c. provide data to inform instructional focus and strategies for use by the classroom teacher.

Response:
Progress monitoring is conducted by Head Start and provided to the LEA, ensuring alignment with Head Start Education Standards.

For VPK, performance indicators in the VPK or Brigance test are collected at least twice per year.

All student data is provided to the classroom teacher through the various electronic systems available.

4 Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

Response:
The district will assist parents in effectively transitioning their preschool children to kindergarten through Parent Orientation, on-going parent conferences and parent workshops.

5 In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended with Title I, Part A (TIPA) early childhood programs.

Title I Preschool Blended with:	Number of children served with Title I		Total Number of Students		Describe method which will be used to identify students	Total TIPA Funds Used
	Age 3	Age 4	Age 3	Age 4		
Early Head Start/Head Start/Migrant and Seasonal Head Start	0.00	0.00	0.00	0.00	na	0.00
Home Instruction for Parents of Preschool Youngsters (HIPPI)	0.00	0.00	0.00	0.00	na	0.00
LEA Migrant Preschool Program	0.00	0.00	0.00	0.00	na	0.00
Prekindergarten Program for Children with Disabilities	0.00	0.00	0.00	0.00	na	0.00

Voluntary PreKindergarten (VPK)	0.00	0.00	0.00	0.00	na	0.00
	0	0	0	0		

Area of Focus 8

Area of Focus 8: **Private Schools**

1	<p>Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.</p> <p>Response: <i>The LEA consults with private schools in the fall, and again in January to create the agreement for the upcoming school year. Private schools, their parents and teachers are all invited to attend each meeting to provide input and feedback into the plan created between the private school and the LEA. Additionally, the Coordinator of Special Programs will also provide a Title I parent night in the fall for the participating private schools to answer any additional questions and to inform parents of the additional services the LEA is offering for at-risk students at the private schools.</i></p>
2	<p>Provide the method used for identifying low-income students for services in private schools.</p> <p>List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.</p> <p>Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.</p> <p>a. Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. (Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-The LEA will begin services in the fall, these include Reading Eggs and Math Seeds supplemental programs with after school tutoring which will be from 2-3 days per week for 1-1.5 hours per day (depending upon teacher salary as we must stay within the reservation). The total cost for this is 11,686.50</i></p>

	<p><i>2-Reading Eggs and Math Seeds supplemental reading and math programs for early childhood/primary grade students to enhance their reading and math skills. Cost of the program is 313.50</i></p> <p><i>3-The LEA will charge 3,322.50 for the coordinator of special programs to monitor the private school tutoring effectiveness to ensure students are progressing.</i></p> <p>b. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. How often will this evaluation occur?</p> <p>Response: <i>The coordinator of special programs will review the data from the private school using their system to ensure that the program is showing progress. Should there be no progress, the LEA will work with the private school to change the materials or staff to ensure that the students are progressing.</i></p>								
3	<p><input checked="" type="checkbox"/> If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.</p> <p>Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.</p> <p>Response:</p>								
4	<p>List the LEA's private school Point of Contact:</p> <table border="1" data-bbox="311 1423 1398 1640"> <tr> <td>Name:</td> <td><i>Lisa</i></td> </tr> <tr> <td>Title:</td> <td><i>Coordinator</i></td> </tr> <tr> <td>Phone Number:</td> <td><i>8509731565</i></td> </tr> <tr> <td>Email Address:</td> <td><i>lisa.roderick@mcsbfl.us</i></td> </tr> </table>	Name:	<i>Lisa</i>	Title:	<i>Coordinator</i>	Phone Number:	<i>8509731565</i>	Email Address:	<i>lisa.roderick@mcsbfl.us</i>
Name:	<i>Lisa</i>								
Title:	<i>Coordinator</i>								
Phone Number:	<i>8509731565</i>								
Email Address:	<i>lisa.roderick@mcsbfl.us</i>								

Area of Focus 9

Area of Focus 9: **Foster Care**

1	Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.
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	<p>Response: 0</p>
2	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. (Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>a. Transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.</p> <p style="padding-left: 40px;">Response: <i>Madison County currently maintains foster children in their school of origin unless there is a determination that it is not in the child's best interest. The LEA will advise school registrars that the same practice and policy includes children and youth in foster care. Appropriate materials will be reviewed.</i></p> <p>b. Successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.</p> <p style="padding-left: 40px;">Response: <i>MCSB currently enrolls all foster children even if they do not have the required documentation. The LEA will advise school registrars that the same practice and policy includes children and youth in foster care. Appropriate materials will be reviewed. Once the student is enrolled the liaison works with the student's prior school to obtain the relevant records by calling the prior school and asking to have those records transferred. If they use the same program as MCSB (Skyward) there is a way to share the records from within the system that safeguards the student's personal information. If that is not an option, schools will send via email with a password protected document, fax or mail the record to MCSB.</i></p> <p>c. Development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).</p> <p style="padding-left: 40px;">Response: <i>The LEA has an existing MOU, executed 3/2017, with the Department of Children and Families (Circuit 3 and 8), and Partnership for Strong</i></p>

	<i>Families, the appropriate CWA. The MOU covers transportation provisions, arrangement, and funding for children while in foster care.</i>	
3	List the LEA's Foster Care Point of Contact:	
	Name:	<i>Melinda Richie</i>
	Title:	<i>Coordinator of ESE</i>
	Phone Number:	<i>850-973-1562</i>
	Email Address:	<i>melina.richie@mcsbfl.us</i>

Area of Focus 10

Area of Focus 10: College and Career Readiness

1	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. (Numbering the activities will be essential to connect each activity to a budget line.) Response: <i>These activities are already mentioned in academic achievement they are numbers:</i></p> <p><i>2-Salaries for Florida certified teachers for math, ELA, Reading, Science to reduce student/teacher ratio below the regular staffing allocation of each school. Teachers will provide research based instructional strategies that strengthen foundational skills of students in core content areas. (16 FTE x 40,000.00 (projected base salary) = 640,000.00 (This activity includes additional benefit lines)</i></p> <p><i>3-Salaries for paraprofessionals to provide research based instructional strategies under direct supervision of a Florida certified teacher to help strengthen foundational skills of students in core areas. 3 FTX x 16,666.67 (average salary) = 50,000 (this activity includes additional benefit lines)</i></p> <p><i>4-iReady software license for student learning and assessment. iReady provides students additional support in areas of weakness and helps to bring them up to grade level. Annual cost = 25,000.00</i></p>
2	<p>Describe the LEA's strategy for implementing the following:</p> <ul style="list-style-type: none"> a. Increasing students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify

student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

Response:

The LEA was awarded a competitive distance learning grant. The LEA will work with North Florida College to offer dual enrollment on the high school campus to help students have access to early college and dual enrollment opportunities. Additionally, guidance works with students on career counseling to identify student interests and skills for life beyond high school. The school looks at the high skills, high need and high wage occupations to help students look at fields they may not have considered previously.

- b. Supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1112(c)(2).

Response:

The district is implementing restorative justice to help reduce the overuse of discipline practices that remove students from the classroom. The district works with schools that are identified as having high rates of discipline in student subgroups to help them hone their discipline practices to ensure it is fair and just.

- c. Supporting work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Response:

MCSB has several grants that allow for various in-depth experiences for students to work with industry professionals. Some of these opportunities (Amazon grant) allow students access to curriculum and opportunities to learn about careers at Amazon in computing and coding. These are classes that were introduced in the 19-20 school year and are expanding in the 20-21 school year. The teacher is paid for through Title IV while the Amazon grant allows for the curriculum, professional development of the teacher, and hands on experiences for students.

Area of Focus 11: Administrative Costs

1	<p>Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.</p> <p>(Numbering the activities will be essential to connect each activity to a budget line.)</p> <p>Response: <i>1-Administrative costs for indirect costs at the negotiated rate of 7.32% total = 88,724.42</i></p>
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Other Requirements

1	<p>Reporting Requirements</p> <p>a. Describe the methods and timelines the LEA utilizes to disseminate information about this plan to the appropriate stakeholders and to report student and program outcomes to school staff, parents, and the community.</p> <p>Response: <i>MCSB has their Title I approved application reviewed at the noticed board meetings. Additionally, the information is included in the Title I annual parent meeting held at each school site. The application is also posted to the Federal Program page on the LEA's website once approved each year.</i></p> <p>b. Describe the process the LEA will use to ensure the accuracy of the data reported via the student and /or staff data reporting system. Include the process for reporting services provided to students attending private schools, students in targeted assistance programs, migrant students in Title I, Part A programs, neglected and delinquent children and youth served through the Title I, Part A reservation, as well as students experiencing homelessness and who are served through the Title I, Part A reservation.</p> <p>Response: <i>The MCSB MIS team pulls the data and gives it to each department for review. For instance, those in HR review the data for state certified and highly qualified teacher requirements. N&D is reviewed by the N&D coordinator and facility in Madison, the homeless liaison tracks and reviews the homeless data.</i></p>
2	<p>Requirement of Equitable Representation of Teachers</p> <p>List the action steps that the LEA will follow to ensure that low-income and minority students are not being taught by ineffective, inexperienced, or out-of-field teachers at a higher rate than other students.</p> <p>Response: <i>MCSB follows all EEOC requirements to ensure that no one is denied employment on the basis of race, gender, disability and other protected categories. Additionally, MCSB recruits widely</i></p>

through consortium, state wide recruiting, national sites and encourages diverse persons to apply.

Non-Public School Eligibility

District Level Data: Date Certain: 02/08/2019, not pooling Form B Proportionality									
Total Private School Allocation									\$ 15,636.00
Private School Administrative Cost Reservation									\$ 3,636.00
Total Remaining Allocation									\$ 12,000.00
A	B	C	D	E	H	I	J	K	
Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	School Number for PSAA in which Private School Students Reside	Public School Attendance Area FRPL% and CEP%	Number of Children from Low Income Families	PPA Private School Service	Nonpublic School Equitable Allocation	
Excellence 1 Learning Academy	9369	K-1	30	0041	100.00%	34.29	400	13,600.00	
Totals			30			34.29		13,600.00	

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED RESERVATIONS

A. Financial Rewards & Incentives Reservations:

Please provide the amount that your LEA to provide financial incentives and rewards to teachers who serve in eligible schools identified for comprehensive or targeted support and improvement activities for the purpose of attracting and retaining qualified and effective teachers. [Section 1113(c)(4) of ESSA]

LEA's amount reserved:

\$0.00

Explain the financial incentives and reward system in your district.

Response:

NA

Do you have a Memorandum of Understanding to address the financial incentives and reward system.

Response:

No

B. Parent and Family Engagement Calculation [Section 1116(3)(A-D) of ESSA]:

	Minimum Reservations	Actual Reservations Amount
REQUIRED reservation - 1% of the LEA's Title I Allocation:	\$ 12,120.82	\$ 12,120.82
Indicate the amount to be allocated (dollar amount) to public schools for parent and family engagement (minimum of 90% is required)	\$ 10,908.74	\$6,847.63
If applicable, Balance to be used for LEA-level Parent and Family Engagement Activities	N/A	\$3,831.24

C. Homeless Education Reservations:

An LEA shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve homeless children who do not attend participating schools, including providing educationally related support services to children in shelters and other locations where children may live. [Section 1113(C)(3)(A) of ESSA]

LEA's amount reserved

\$44,167.60

D. Neglected and Delinquent Education Reservations:

An LEA shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve children in local institutions for neglected children; and if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs. [Section 1113(C)(3)(A)(ii)(iii) of ESSA]

LEA's amount reserved **\$250.00**

E. Educational Services Funded at the LEA-Level

Please provide the amount that your LEA will use for LEA-wide instructional and professional development activities.

LEA's amount reserved **\$37,614.00**

F. Discretionary Educational Services Funded at the School-Level

LEA's amount reserved **\$0.00**

G. Early Childhood

LEA's amount reserved **\$0.00**

H. Private School Services

Please provide the amount that your LEA expenditures for non-instructional services and other benefits to eligible private schools. [Section 1117 of ESSA]

H-1. Private School Administrative Costs \$3,322.50

H-2. Private School Parent and Family Engagement \$0.00

H-3. Private School Professional Development \$0.00

H-4. Private School Instructional Services \$12,313.50

H-5. Roll Forward for Equitable Services \$

I. 2017-18 Roll-Forward \$ 177,560.95

J. Transportation for Foster Care Children \$

K. Administrative Costs (Including Indirect Costs) - Not to Exceed 10% \$ 88,724.42

L. Reimbursements for Charter School Expenditures \$

M. Transportation for School Choice (Not to Exceed 5%) \$

General Education Provisions Act

In accordance with the requirements of Section 427 of the General Education Provisions Act (GEPA) Public Law 103-382, each applicant must ensure equitable access to, and participation in, its program for students, teachers, and other program beneficiaries with special needs. For details refer to URL:

<http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>



**Madison County District School Board
PUBLIC SCHOOL ELIGIBILITY SURVEY**

Ranking Type: District-wide Ranking with High Schools above 50% poverty

Date Certain: 02/08/2019

Community Eligibility Program: Option 4 - Direct Certification Data

Identify the LEA allocation process. If serving multiple grade spans, please include allocation process as appropriate. (floor percentages)

Response:

The LEA funds all schools above 50% (using CEP multiplier). The LEA serves the schools using the following guide: Schools with 77.87% are allocated 400.50 PPA, poverty of 72.26% are allocated 400.00 PPA, 66.50% are allocated 399 PPA, 58.94% allocated 398 PPA, 54.23% are allocated 397 PPA.

District: Madison County District School Board

No.	School Name	School Number	Grade Code	School type	Neglected and Delinquent	New School	Reported 2019-2020 Number of Children Attending Public Schools	Reported 2019-2020 Number of Children from Low Income Families	Reported 2019-2020 Percent of Children from Low Income Families	2020-2021 Number of Children Attending Public Schools	2020-2021 Number of Children from Low Income Families	2020-2021 Percent of Children from Low Income Families	Selection Code (codes)	Program Type	2020-2021 PPA Per Pupil Allocation	2020-2021 ISA Total School Allocation	2019-2020 ISA Total School Allocation	Provision 2 Or CEP	1% Allocation for Parental Involvement	Charter School	Del.
1	PINETTA ELEMENTARY SCHOOL	0111	PREK-5	Elem.	N	NO	203	135	66.50%	171	104	126.32%	A	SW	398	41,392.00	---	CEP: 20162017	413.92	NO	
2	GREENVILLE ELEMENTARY SCHOOL	0091	PREK-5	Elem.	N	NO	122	95	77.87%	131	131	116.03%	A	SW	400.5	52,465.50	---	CEP: 20162017	524.66	NO	
3	MADISON COUNTY CENTRAL SCHOOL	0041	PREK-8	Combo. Elem. & Second.	N	NO	995	719	72.26%	1006	1006	114.31%	A	SW	400	402,400.00	---	CEP: 20162017	4024	NO	
4	MADISON COUNTY HIGH SCHOOL	0011	9-12	Senior High	N	NO	358	211	58.94%	362	362	93.09%	A	SW	399	144,438.00	---	CEP: 20162017	1444.38	NO	
5	LEE ELEMENTARY SCHOOL	0101	PREK-5	Elem.	N	NO	201	109	54.23%	188	111	92.55%	A	SW	397	44,067.00	---	CEP: 20162017	440.67	NO	
6	MADISON COUNTY EXCEL ALTERNATIVE EDUC CENTER	0950	6-12	Senior High	N	NO	2	1	50.00%	2	1	50.00%	K	NA	0	0.00	---	CEP: 20162017	0	NO	
Selection Code explain: closed in 12/2018																					

7	JAMES MADISON PREPARATORY HIGH SCHOOL	0121	9-10	Senior High	N	NO	132	2	1.52%	132	3	2.27%	J	NA	0	0.00	---	CEP: 20162017	0	YES
8	MADISON CREATIVE ARTS ACADEMY INC	0122	K-8	Combo. Elem. & Second.	N	NO	306	0	0.00%	306	0	0.00%	J	NA	0	0.00	---		0	YES
							2,319	1,272	54.85%	2,298	1,718	74.76%			1,995	684,762.50	0.00			6,848

* Schools with a Selection Code of **E** are not totaled in the overall Total School Allocation