

Course Code: 5010043		Course Title: Language Arts Grade 2	
Unit Title: Unit 1		Grade: 2	
		Days: 25	
Unit Essential Question(s): <ul style="list-style-type: none"> • What is a perfect pet like? • What are some things that families like to do together? • What do pets need to be healthy and happy? • How do good friends act? • How is school like a community? 			
Lesson: 1 Domain: Life Science Lesson Topic: Animal Traits		Lesson: 2 Domain: Social Relationships Lesson Topic: Family Time	
Standard(s): Reading Literature: <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.2 • LAFS.2.RL.2.4 • LAFS.2.RL.2.5 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 Foundational Skills: <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a, • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c Reading Informational Text: <ul style="list-style-type: none"> • LAFS.2.RI.3.9 Writing: <ul style="list-style-type: none"> • LAFS.2.W.1.3 • LAFS.2.W.1.1 • LAFS.2.W.2.5 • LAFS.2.W.3.8 Speaking and Listening: <ul style="list-style-type: none"> • LAFS.2.SL.1.2 • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.2.6 Language: <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.1.2.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 Civics: <ul style="list-style-type: none"> • SS.2.A.3.1 		Standard(s): Reading Literature: <ul style="list-style-type: none"> • LAFS.2.RL.2.4 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 Reading Informational Text: <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.3 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.4.10 Foundational Skills: <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b Writing: <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 Speaking and Listening: <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 Language: <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.1.2.d • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 Science: <ul style="list-style-type: none"> • SC.2.L.16.1 • SC.2.L.17.1 	
Lesson: 3 Domain: Life Science Lesson Topic: Animal Traits		Standard(s): Reading Informational Text: <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.3 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.4.10 Foundational Skills: <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.e • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c Writing: <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.2 • LAFS.2.W.1.3 • LAFS.2.W.2.5 • LAFS.2.W.3.8 Speaking and Listening: <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 Language: <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.1.2.d • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 Science: <ul style="list-style-type: none"> • SC.2.L.16.1 • SC.2.L.17.1 	

<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What is a perfect pet like? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What are some things that families like to do together? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What do pets need to be healthy and happy?
<p>Anchor Text: Henry and Mudge (Realistic Fiction) Extending the Topic: All in the Family (Informational Text)</p>	<p>Anchor Text: My Family (Informational Text) Extending the Topic: Family Poetry (Poetry)</p>	<p>Anchor Text: Dogs (Informational Text) Extending the Topic: Helping Paws (Informational Text)</p>
<p>Target Vocabulary: curly, straight, floppy, drooled, weighed, stood, collars, row</p>	<p>Target Vocabulary: Remembered, porch, crown, spend, stuck, visit, cousin, piano</p>	<p>Target Vocabulary: Hairy, mammals, litter, stayed, canned, chews, clipped, coat</p>
<p>Integrated Writing: Narrative Writing: Sentences that tell a true story Writing Prompt: What is a perfect pet like? Have students think about this as the read along “Henry and Mudge”.</p>	<p>Integrated Writing: Narrative Writing: Friendly Letter Writing Prompt: Write a letter to someone telling them something you enjoy doing with your family.</p>	<p>Integrated Writing: Narrative Writing: Sentences that describe Writing Prompt: Do you have a pet? Write a story about your pet and be sure to include what it looks like, how it acts, and some of the things you do together.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 4 Domain: Social Relationships Lesson Topic: Getting Along With Others</p>	<p>Lesson: 5 Domain: Community Lesson Topic: Places Around Town</p>	
<p>Standard(s): Reading Literature:</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.2 • LAFS.2.RL.1.3 • LAFS.2.RL.2.4 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Foundational Skills:</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c 	<p>Standard(s): Reading Literature:</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.2.4 • LAFS.2.RL.2.5 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading Informational Text:</p> <ul style="list-style-type: none"> • LAFS.2.RI.4.10 <p>Foundational Skills:</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c 	

<p>Writing:</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1. b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.6 <p>Language:</p> <ul style="list-style-type: none"> • LAFS.2.L.1.2.d • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics:</p> <ul style="list-style-type: none"> • SS.2.C.2.4 <p>Science:</p> <ul style="list-style-type: none"> • SC.2.1.17.1 	<p>Writing:</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 • LAFS.2.W.2.6 • LAFS.2.W.3.8 <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.6 <p>Language:</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.1.2.e • LAFS.2.L.3.4.c • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics:</p> <ul style="list-style-type: none"> • SS.2.C.2.4 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do good friends act? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How is a school like a community? 	
<p>Anchor Text: Diary of a Spider (Humorous Fiction) Extending the Topic: A Swallow and a Spider (Fable)</p>	<p>Anchor Text: Teacher’s Pet (Realistic Fiction) Extending the Topic: See Westburg by Bus (Informational Test)</p>	
<p>Target Vocabulary: Insects, dangerous, scare, sticky, rotten, screaming, breeze, judge</p>	<p>Target Vocabulary: Wonderful, noises, quiet, sprinkled, share, noticed, bursting, suddenly</p>	
<p>Integrated Writing: Narrative Writing: True Story Writing Prompt: A true story is something that has happened to the writer that they tell about. Write a true story about something that has happened to you at school.</p>	<p>Integrated Writing: Narrative Writing: True Story Writing Prompt: Continue with last week’s prompt and go through the complete editing process. Teach students how to type their story on the computer, then have them do so and print them out.</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s,</p>	

Interactive Content = Journeys Interactive Whiteboard Lessons	ELL Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	
Unit 1 Research and Media: Unit Project: Community Guide		
<ul style="list-style-type: none"> Children will research and create a community guide for families visiting the area. 		
Additional Information: TBA		

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: Unit 2		Grade: 2
		Days: 25
Unit Essential Question(s):		
<ul style="list-style-type: none"> What are animal homes like? What can you learn from planning a garden? How can storms be dangerous? How can stories help you learn a lesson? What is a special about animals that live in the ocean? 		
Lesson: 6	Lesson: 7	Lesson: 8
Domain: Life Science	Domain: Life Science	Domain: Earth Science
Lesson Topics: Animal Homes	Lesson Topic: Agriculture	Lesson Topic: Weather
Standard(s):	Standard(s):	Standard(s):
Reading Informational Text:	Reading Literature:	Reading Literature:
<ul style="list-style-type: none"> LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.2.5 LAFS.2.RI.2.6 LAFS.2.RI.3.9 LAFS.2.RI.4.10 	<ul style="list-style-type: none"> LAFS.2.RL.1.1 LAFS.2.RL.1.2 LAFS.2.RL.1.3 LAFS.2.RL.2.5 LAFS.2.RL.3.7 LAFS.2.RL.4.10 	<ul style="list-style-type: none"> LAFS.2.RL.2.4 LAFS.2.RL.4.10
Foundational Skills:	Reading Informational Text:	Reading Informational Text:
<ul style="list-style-type: none"> LAFS.2.RF.3.3.f LAFS.2.RF.4.4.a LAFS.2.RF.4.4.b 	<ul style="list-style-type: none"> LAFS.2.RI.2.4 LAFS.2.RI.2.6 LAFS.2.RI.3.7 LAFS.2.RI.3.9 LAFS.2.RI.4.10 	<ul style="list-style-type: none"> LAFS.2.RI.1.1 LAFS.2.RI.1.2 LAFS.2.RI.1.3 LAFS.2.RI.3.7 LAFS.2.RI.4.10
Writing:	Foundational Skills:	Foundational Skills:
<ul style="list-style-type: none"> LAFS.2.W.1.2 LAFS.2.W.2.6 LAFS.2.W.3.7 LAFS.2.W.3.8 	<ul style="list-style-type: none"> LAFS.2.RF.3.3.f LAFS.2.RF.4.4.a LAFS.2.RF.4.4.b LAFS.2.RF.4.4.c 	<ul style="list-style-type: none"> LAFS.2.RF.3.3.e LAFS.2.RF.3.3.f LAFS.2.RF.4.4.a LAFS.2.RF.4.4.b
Speaking and Listening:	Speaking and Listening:	Speaking and Listening:
<ul style="list-style-type: none"> LAFS.2.SL.1.1.a LAFS.2.SL.1.1.b LAFS.2.SL.1.1.c LAFS.2.SL.1.3 LAFS.2.SL.2.4 LAFS.2.SL.2.6 	<ul style="list-style-type: none"> LAFS.2.SL.1.1.a LAFS.2.SL.1.1.b LAFS.2.SL.1.1.c LAFS.2.SL.1.2 LAFS.2.SL.2.6 	<ul style="list-style-type: none"> LAFS.2.SL.1.1.a LAFS.2.SL.1.1.b LAFS.2.SL.1.1.c LAFS.2.SL.1.2 LAFS.2.SL.1.3 LAFS.2.SL.2.4 LAFS.2.SL.2.6
Language:	Language:	Language:
<ul style="list-style-type: none"> LAFS.2.L.1.1.a LAFS.2.L.1.1.b LAFS.2.L.1.2.d LAFS.2.L.3.4.a LAFS.2.L.3.4.b LAFS.2.L.3.4.e LAFS.2.L.3.5.a LAFS.2.L.3.6 	<ul style="list-style-type: none"> LAFS.2.L.1.2.a LAFS.2.L.3.4.a LAFS.2.L.3.4.e LAFS.2.L.3.5.a LAFS.2.L.3.6 	<ul style="list-style-type: none"> LAFS.2.L.1.2.d LAFS.2.L.3.4.d LAFS.2.L.3.4.e LAFS.2.L.3.5.a LAFS.2.L.3.6
Science:	Science:	Science:
<ul style="list-style-type: none"> SC.2.L.17.2 	<ul style="list-style-type: none"> SC.2.L.16.1 SC.2.L.17.1 SC.2.N.1.1 	

<ul style="list-style-type: none"> • SC.2.N.1.1 • SC.2.N.1.3 		<ul style="list-style-type: none"> • SC.2.E.7.1 • SC.2.E.7.4 • SC.2.E.7.5 • SC.2.N.1.3
Lesson Essential Question(s): <ul style="list-style-type: none"> • What are animal homes like? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • What can you learn from planting a garden? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • How can storms be dangerous?
Anchor Text: Animals Building Homes (Informational Text) Extending the Topic: Whose Home is This? (Informational Text)	Anchor Text: The Ugly Vegetables (Realistic Fiction) Extending the Topic: They Really are Giant (Informational Text)	Anchor Text: Super Storms (Informational Text) Extending the Topic: Weather Poems (Poetry)
Oral/Target Vocabulary: Shaped, branches, pond, beaks, deepest, break, hang, winding	Oral/Target Vocabulary: Blooming, shovels, scent, tough, wrinkled, plain, muscles, nodded	Oral /Target Vocabulary: Beware, damage, bend, flash, pounding, prevent, reach, equal
Integrated Writing: Informative Writing: Informational Paragraph/Main Idea/support ideas Writing Prompt: Write a paragraph describing the weaver bird’s home that you read about in the book “Animals Building Homes”. Using graphic organizer, remind students to use facts to support main idea.	Integrated Writing: Informative Writing: Informational Paragraphs/Summary Paragraphs Writing Prompt: Students will write a paragraph to summarize the story “Ugly Vegetable”. Using the information in the passage, students will develop a flow chart.	Integrated Writing: Informative Writing: Informational paragraph Writing Prompt: Write a paragraph describing what a hurricane is and why it is dangerous.
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons
Lesson: 9 Domain: Cultures Lesson Topic: Traditional Tales	Lesson: 10 Domain: Life Science Lesson Topic: Ocean Life	
Standard(s):	Standard(s):	

<p>Reading Literature:</p> <ul style="list-style-type: none"> • LAFS.RL.1.1 • LAFS.RL.1.2 • LAFS.RL.1.3 • LAFS.RL.2.4 • LAFS.RL.4.10 <p>Foundational Skills:</p> <ul style="list-style-type: none"> • LAFS.RF.3.3.e • LAFS.RF.4.4.a • LAFS.RF.4.4. b • LAFS.RF.4.4. c <p>Writing:</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.5 • LAFS.2.W.3.7 <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1. b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.6 <p>Language:</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.a • LAFS.2.L.1.1. f • LAFS.2.L.3.4.a • LAFS.2.L.3.4. e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics:</p> <ul style="list-style-type: none"> • SS.2.C.2.5 	<p>Reading Informational Text:</p> <ul style="list-style-type: none"> • LAFS.RI.1.1 • LAFS.RI.2.6 • LAFS.RI.3.7 • LAFS.RI.3.8 • LAFS.RI.4.10 <p>Foundational Skills:</p> <ul style="list-style-type: none"> • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c <p>Writing:</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.2.6 • LAFS.2.W.3.7 <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1. b • LAFS.2.SL.1.1. c • LAFS.2.SL.1.3 • LAFS.2.SL.2.6 <p>Language:</p> <ul style="list-style-type: none"> • LAFS.2.L.1.2.c • LAFS.2.L.1.2. e • LAFS.2.L.2.3.a • LAFS.2.L.3.4.c • LAFS.2.L.3.4. e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics:</p> <ul style="list-style-type: none"> • SS.2.C.2.5 <p>Science:</p> <ul style="list-style-type: none"> • SC.2.L.17.1 • SC.2.N.1.1 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can stories help you learn a lesson? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What is special about animals that live in the ocean? 	
<p>Oral/Target Vocabulary: Tunnel, curled, height, direction, toward, healed, brag, tease</p>	<p>Oral/Target Vocabulary: Millions, choices, drift, simple, weaker, wrapped, disgusting, decide</p>	
<p>Anchor Text: How Chipmunk got his Stripe (Folktale) Extending the Topic: Why rabbits have short tails (Traditional Tale)</p>	<p>Anchor Text: Jellies: The Life of a Jellyfish (Informational Text) Extending the Topic: Splash Photography (Informational Text)</p>	
<p>Integrated Writing: Informative Writing: Instruction Prompt: Think of something you know how to make or do. Write to tell someone else how to make or do it. Create a flow chart listing these instruction in order.</p>	<p>Integrated Writing: Informative Writing: Instruction Prompt: Review the prompt from the previous week: Think of something you know how to make or do. Write to tell someone else how to make it or do it. Remind children that they began prewriting their own instructions to this prompt last week. Then have children begin drafting their own instructions using their flow charts from Day 4 of the</p>	

	previous week. Remind children to include details that make each step clear and complete. Guide children to use a computer to type their drafts in a word	
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	
Project-Based Learning Experience: Research and Media: Unit Project: Nature Game Students will create a nature game to play with classmates		
Additional Information: TBA		

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: #3		Grade: 2
		Days: 25
Unit Essential Question(s): <ul style="list-style-type: none"> • How can people and animals help each other? • What are different ways to enjoy music? • How are some schools different than others? • How can you communicate in different ways? • Why is it important to follow safety rules? 		
Lesson: 11 Domain: Social Relationships Lesson Topic: Animal and Human Interactions	Lesson: 12 Domain: The Arts Lesson Topic: Music	Lesson: 13 Domain: Cultures Lesson Topic: School Differences
Standard(s): Reading Literature	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.2.RL.2.4 	Standard(s): Reading Informational Text <ul style="list-style-type: none"> • LAFS.2.RI.1.1

<ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.3 • LAFS.2.RL.2.4 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.2.5 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.b • LAFS.2.L.1.1.f • LAFS.2.L.1.2.b • LAFS.2.L.1.2.c • LAFS.2.L.3.4.b • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.5 	<p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.3.8 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.b • LAFS.2.RF.c • LAFS.2.RF.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.5 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.3 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.1.2.d • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.5 	<ul style="list-style-type: none"> • LAFS.2.RI.1.2 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.2.d • LAFS.2.L.2.3.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.3 • SS.2.C.2.4 • SS.2.C.2.5 • SS.2.C.3.2 • SS.2.E.1.1
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can people and animals help each other? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What are different ways to enjoy music? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How are schools different from each other?
<p>Target Vocabulary: Understand, gathered, impatient, impossible, believe, problem, demand, furious</p>	<p>Target Vocabulary: Vibration, tune, volume, expression, creative, performance, concentrate, relieved</p>	<p>Target Vocabulary: Culture, community, languages, transportation, subjects, lessons, special, wear</p>
<p>Anchor Text: Click, Clack, Moo: Cows that Type (Humorous Fiction) Extending the Topic: Talk About Smart Animals (Informational Text)</p>	<p>Anchor Text: Ah, Music! (Informational Text) Extending the Topic: There's a Hole at the Bottom of the Sea (Song)</p>	<p>Anchor Text: Schools Around the World (Informational Text) Extending the Topic: An American School (Informational Text)</p>
<p>Integrated Writing: Opinion Writing: Persuasive Letter</p> <p>Writing Prompt: Students will draft their own persuasive letter using their Web from Day 3. Tell children to use proper</p>	<p>Integrated Writing: Opinion Writing: Opinion Paragraph</p> <p>Writing Prompt: Students will complete an Idea-Support Map for an opinion they hold. If necessary, brainstorm ideas with students. Encourage students to list at least three reasons that support their</p>	<p>Integrated Writing: Opinion Writing: Persuasive paragraph</p> <p>Writing Prompt: Write a paragraph that would convince your teacher to go on a class trip.</p>

<p>capitalization and to include a comma in the greeting and closing.</p>	<p>opinion. Remind students to think of linking words that will connect their reasons for their opinion.</p>	<p>Have Students explore their topic, thinking about audience and purpose as they Create their own web.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 14 Domain: Communication Lesson Topic: Special Ways to Communicate</p>	<p>Lesson: 15 Domain: Health and Safety Lesson Topic: Personal Safety</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.2 • LAFS.2.RI.1.3 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.6 • LAFS.2.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.2 • LAFS.2.RL.1.3 • LAFS.2.RL.2.6 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.3.7 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.5 • LAFS.2.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 	

<ul style="list-style-type: none"> • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.2.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.3 • SS.2.C.2.5 <p>Science</p> <ul style="list-style-type: none"> • SC.2.N.1.1 	<ul style="list-style-type: none"> • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.3.4.c • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.1.2 • SS.2.C.2.4 • SS.2.C.2.5 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can you communicate in different ways? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why is it important to follow safety rules? 	
<p>Target Vocabulary: Knowledge, curious, motion, silence, illness, imitated, darkness, behavior</p>	<p>Target Vocabulary: Obeys, safety, attention, buddy, station, speech, shocked, enormous</p>	
<p>Anchor Text: Helen Keller (Biography) Extending the Topic: Talking Tools (Informational Text)</p>	<p>Anchor Text: Officer Buckle and Gloria (Humorous Fiction) Extending the Topic: Safety at Home (Reader’s Theater)</p>	
<p>Integrated Writing: Opinion Writing: Persuasive Essay</p> <p>Writing Prompt: Write an essay to persuade the students at your school to help with a community project.</p> <p>Have students plan a response to this prompt by choosing a goal and brainstorming a list of reasons.</p>	<p>Integrated Writing: Opinion Writing: Persuasive Essay</p> <p>Writing Prompt: Review the prompt from the previous week: Write an essay to persuade the students at your school to help with a community project.</p> <p>Remind students that they began prewriting their own persuasive essays to this prompt last week. Then have them begin drafting their essays using their webs from last week</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept</p>	

Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	
Unit 3 Research and Media: Unit Project: Class Newspaper ✓ Children will create a class newspaper with informational articles and editorials		
Additional Information: TBA		

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: Unit 4		Grade: 2
		Days: 25
Unit Essential Question(s):		
<ul style="list-style-type: none"> • How can helping others make you feel good? • Why is it important to keep trying even if something is difficult to do? • Why are reading and writing important? • How are signs helpful? • What makes someone a hero? 		
Lesson: 16 Domain: Civics Lesson Topic: Helping Others	Lesson: 17 Domain: Values Lesson Topic: Never Give Up	Lesson: 18 Domain: Communication Lesson Topic: Reading and Writing
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.3 • LAFS.2.RL.2.5 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.2.RI.2.5 • LAFS.2.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.e • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.2.W.1.2 • LAFS.2.W.1.3 • LAFS.2.W.2.5 Speaking and Listening <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.2.L.1.1.c • LAFS.2.L.1.2.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.2 • LAFS.2.RL.1.3 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.2.RI.2.6 Foundational Skills <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c Writing <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 Speaking and Listening <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.2.L.2.3.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.2.RL.2.4 Reading Informational Text <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 Speaking and Listening <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 Civics <ul style="list-style-type: none"> • SS.2.C.2.5 Science <ul style="list-style-type: none"> • SC.2.N.1.6

<ul style="list-style-type: none"> • LAFS.2.L.3.6 • Civics • SS.2.C.2.4 • SS.2.C.2.5 	<ul style="list-style-type: none"> • LAFS.2.L.3.6 • Civics • SS.2.C.2.5 • SS.2.A.1.1 	
Lesson Essential Question(s): <ul style="list-style-type: none"> • How can helping others make you feel good? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • Why is it important to keep trying even if something is difficult to do? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • Why are reading and writing important?
Target Vocabulary: Received, account, budget, disappointed, chuckled, staring, repeated, fund	Target Vocabulary: Practice, hurried, position, roared, extra, curb, cheered, final	Target Vocabulary: Accepted, express, taught, grand, pretend, prize, wonder, fluttering
Anchor Text: Mr. Tanen’s Tie Trouble (Realistic Fiction) Extending the Topic: The Jefferson Daily News (Informational Text)	Anchor Text: Luke Goes to Bat (Realistic Fiction) Extending the Topic: Jackie Robinson (Biography)	Anchor Text: My name is Gabriela (Biography) Extending the Topic: Poems about Reading and Writing (Poetry)
Integrated Writing: Narrative Writing: Story paragraph Writing Prompt: Make a list of things you have done to help your parents. Suggest that they choose one of those ideas for their character to do. Students will create a Flow Chart. Have students use their completed flow charts to write their story.	Integrated Writing: Narrative Writing: Story paragraph Writing Prompt: Students will brainstorm ideas for heroes they know or would like to meet. Point out that the heroes can be in their family, in the community, or in the wider world. Have students complete their own Flow Chart using their own ideas.	Integrated Writing: Narrative Writing: Descriptive paragraph Writing Prompt: Students will list some ideas of places, animals, or things to describe. Students will draw their own Column Charts with these headings: What I See, What I Hear, What I Feel, and What I Taste, What I Smell. Then tell them to complete their Column Charts using their 5 senses to describe their topics. Students will draft their own descriptive paragraphs using their prewriting Column Charts.
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons
Lesson: 19 Domain: Communication Lesson Topic: Signs	Lesson: 20 Domain: Civics Lesson Topic: Heroic Contributions	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.3 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.3 	

<ul style="list-style-type: none"> • LAFS.2.RL.2.6 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.2.b • LAFS.2.L.1.2.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.5.b • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.1.2 • SS.2.C.2.4 <p>Science</p> <ul style="list-style-type: none"> • SC.2.L.17.2 	<ul style="list-style-type: none"> • LAFS.2.RL.2.4 • LAFS.2.RL.2.5 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.3 • LAFS.2.W.2.5 • LAFS.2.W.2.6 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.c • LAFS.2.L.1.2.d • LAFS.2.L.1.2.e • LAFS.2.L.3.4.b • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.4 • SS.2.C.2.5 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How are signs helpful? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What makes someone a hero? 	
<p>Target Vocabulary: Assistant, agreed, polite, failed, tearing, wisdom, cleared, trouble</p>	<p>Target Vocabulary: depended, sore, sprang, studied, gazing, hero, exercise, overlooked</p>	
<p>Anchor Text: The Signmaker’s Assistant (Humorous Fiction) Extending the Topic: The Trouble with Signs (Play)</p>	<p>Anchor Text: Dex: The Heart of a Hero (fantasy) Extending the Topic: Heroes Then and Now (Biography)</p>	
<p>Integrated Writing: Narrative Writing: Fictional Story</p> <p>Writing Prompt: Write a story about a character who does something important or brave</p>	<p>Integrated Writing: Narrative Writing: Fictional Writing</p> <p>Writing Prompt: cont. : Write a story about a character who does something important or brave</p>	
<p>Resources: Journey and Think Central:</p>	<p>Resources: Journey and Think Central:</p>	

<p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p>ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p>ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
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Unit 4 Research and Media: Unit Project: American Heroes Hall of Fame

- ✓ Children will research an American hero and create a visual display presenting this hero to the class

Additional Information: TBA

Course Code: 5010043		Course Title: Language Arts Grade 2	
Unit Title: Unit 5		Grade: 2	
		Days: 25	
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • How do animals care for their young? • How do friends help each other? • How is art connected to the past? • Why are some stories told over and over? • How do plants grow and change? 			
<p>Lesson: 21</p> <p>Domain: Life Science</p> <p>Lesson Topic: Animal Development</p>	<p>Lesson: 22</p> <p>Domain: Recreation and Travel</p> <p>Lesson Topic: Following Directions</p>	<p>Lesson: 23</p> <p>Domain: The Arts</p> <p>Lesson Topic: Visual Arts</p>	
<p>Standard(s):</p> <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.2 • LAFS.2.RI.1.3 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.d • LAFS.2.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.3.7 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a 	<p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.3 • LAFS.2.RL.2.4 • LAFS.2.RL.2.6 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.3 • LAFS.2.RI.2.5 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 	<p>Standard(s):</p> <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.2 • LAFS.2.RI.1.3 • LAFS.2.RI.3.7 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.d • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.2 • LAFS.2.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b 	

<ul style="list-style-type: none"> • LAFS.2.SL.1.1. b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.c • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.2.L.17.1 • SC.2.L.17.2 • SC.2.N.1.1 	<ul style="list-style-type: none"> • LAFS.2.W.1.2 • LAFS.2.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a, b, and c • LAFS.2.SL.1.2 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.e • LAFS.2.L.1.1.f • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.5.b • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.A.1.1 • SS.2.A.1.2 	<ul style="list-style-type: none"> • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.1.2.d • LAFS.2.L.3.4.c • LAFS.2.L.3.4. d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.5 • SS.2.A.1.1 • SS.2.A.1.2 <p>Science</p> <ul style="list-style-type: none"> • SC.2.N.1.2
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do animals care for their young? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do friends help each other? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How is art connected to the past?
<p>Target Vocabulary: Webbed, waterproof, steer, whistle, otherwise, junior, slippery, finally</p>	<p>Target Vocabulary: Knot, copy, planning, lonely, heavily, seriously, answered, guessed</p>	<p>Target Vocabulary: Yarn, strands, spinning, dye, weave, sharpening, duplicated, delicious</p>
<p>Anchor Text: Penguin Chick (Narrative Nonfiction) Extending the Topic: Emperor Penguins (Informational text)</p>	<p>Anchor Text: Gloria Who Might Be My Best Friend (Realistic Fiction) Extending the Topic: How to Make a Kite (Informational Text)</p>	<p>Anchor Text: The Goat and the Rug (Narrative Fiction) Extending the Topic: Basket Weaving (Informational Text)</p>
<p>Integrated Writing: Informative Writing: Problem-Solution Paragraph</p> <p>Writing Prompt: Students will write their own problem/ solution paragraphs</p>	<p>Integrated Writing: Informative Writing: Compare and Contrast Paragraph</p> <p>Writing Prompt: Students will draft their own compare and contrast paragraphs using information from a Venn Diagram.</p>	<p>Integrated Writing: Informative Writing: Informational Paragraph</p> <p>Writing Prompt: Students will draft their own informational paragraphs using the information gathered from Flow Charts.</p> <p>Remind students to introduce the topic and use facts and details to support the topic.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p>

<p>handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 24</p> <p>Domain: Cultures</p> <p>Lesson Topic: Traditional Stories</p>	<p>Lesson: 25</p> <p>Domain: Life Science</p> <p>Lesson Topic: Life Cycles</p>	
<p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.2 • LAFS.2.RL.1.3 • LAFS.2.RL.2.6 • LAFS.2.RL.3.7 • LAFS.2.RL.3.9 • LAFS.2.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.d • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.1.1.f • LAFS.2.L.1.2.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 	<p>Standard(s):</p> <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.3 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.d • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RR.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.2.6 • LAFS.2.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.1.2.d • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.5 <p>Science</p> <ul style="list-style-type: none"> • SC.2.E.6.3 • SC.2.E.7.1 • SC.2.E.7.2 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why are some stories told over and over again? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do plants grow and change? 	
<p>Target Vocabulary:</p> <p>Tumbling, flung, tangled, empty, swift, peacefully, stream, blazed</p>	<p>Target Vocabulary:</p> <p>Grain, done, hear, learn, leaves, only, our, through, were, young</p>	
<p>Anchor Text: Half Chicken (Folktale)</p> <p>Extending the Topic: The Lion and the</p>	<p>Anchor Text: From Seed to Plant (Informational Text)</p>	

Mouse (Traditional Tale)	Extending the Topic: Super Soil (Informational Text)	
<p>Integrated Writing: Informative Writing: Research Report Writing Prompt: Write a research report about an animal.</p> <p>Students will brainstorm and choose a topic. They will complete their own K-W-L charts: What I Know and What I Want to Know.</p> <p>Students will find sources they can use to research their topic. Guide them to use Internet search engines to find information on specific topics from approved websites.</p>	<p>Integrated Writing: Informative Writing: Research Report Writing Prompt: Cont. Write a research report about an animal.</p> <p>Students will brainstorm and choose a topic. They will complete their own K-W-L charts: What I Know and What I Want to Know.</p> <p>Students will find sources they can use to research their topic. Guide them to use Internet search engines to find information on specific topics from approved websites.</p>	
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 5 Research and Media: Unit Project: Living things change over time: From seed to plant. ✓ Students will plant seeds and observe how they grow.</p>		
Additional Information: TBA		

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: Unit 6		Grade: 2
		Days: 25
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • How do some animals change as they grow? • How can you learn about animals that lived a long time ago? • What can you learn from reading a fairy tale? • What good things happen when people work together? • Why might a person from long ago still be important today? 		
Lesson: 26	Lesson: 27	Lesson: 28

Domain: Life Cycles Lesson Topic: Life Cycles	Domain: Earth Science Lesson Topic: Fossils	Domain: Cultures Lesson Topic: Traditional Stories
<p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.3 • LAFS.2.RL.2.5 • LAFS.2.RL.2.6 • LAFS.2.RL.3.7 • LAFS.2.RL.4.10 <p>Reading informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.d • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.3.7 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a and b • LAFS.2.SL.1.2 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.f • LAFS.2.L.1.2.c • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.2.N.1.1 	<p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.3 • LAFS.2.RI.2.4 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.3.8 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.d • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.1.2 • LAFS.2.W.2.5 • LAFS.2.W.2.6 • LAFS.2.W.3.7 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.3 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.1.1.e • LAFS.2.L.1.1.f • LAFS.2.L.3.4.e • LAFS.2.L.3.5.b • LAFS.2.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.2.C.2.5 	<p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.2 • LAFS.2.RI.2.5 • LAFS.2.RI.2.6 • LAFS.2.RI.3.7 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.d • LAFS.2.RF.3.3.e • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.6 • LAFS.2.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1. b • a LAFS.2.SL.1.1.c • LAFS.2.SL.1.3 • LAFS.2.SL.2.4 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.1.2.c • LAFS.2.L.1.2.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.6
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do some animals change as they grow? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can you learn about animals that lived long ago? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What can you learn from reading a fairy tale?
<p>Target Vocabulary: Ordinary, control, cage, upset, sensible, confused, training, suspiciously</p>	<p>Target Vocabulary: Exact, discovered, remove, growled, amazed, explained, guard, souvenirs</p>	<p>Target Vocabulary: Task, glimmering, served, content, worn, overjoyed, concealed, valuable</p>
<p>Anchor Text: The Mysterious Tadpole (Fantasy) Extending the Topic: From Egg To Frog (Informational Text)</p>	<p>Anchor Text: The Dog that Dug for Dinosaurs (Biography) Extending the Topic: La Brea Tar Pits (Informational Text)</p>	<p>Anchor Text: Yeh-Shen (Fairy Tale) Extending the Topic: Cinderella (Fairy Tale)</p>
<p>Integrated Writing: Opinion Writing: Response Poem</p> <p>Writing Prompt: Write a poem about Alphonse in <i>The Mysterious Tadpole</i>.</p>	<p>Integrated Writing: Opinion Writing: Opinion Paragraph</p> <p>Writing Prompt: Work with a partner. Plan a book report about a book you have both read.</p>	<p>Integrated Writing: Opinion Writing: Response Paragraph</p> <p>Writing Prompt: Write your opinion of “Cinderella Stories”.</p>

		Write A paragraph about whether you think Yeh-Shen had a very lonely life.
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 29 Domain: Cultures Lesson Topic: Traditional Stories</p>	<p>Lesson: 30 Domain: Cultures Lesson Topic: Historical Figures and Documents</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.2.RL.1.1 • LAFS.2.RL.1.2 • LAFS.2.RL.1.3 • LAFS.2.RL.2.5 • LAFS.2.RL.2.6 • LAFS.2.RL.3.7 • LAFS.2.RL.3.9 • LAFS.2.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.5 • LAFS.2.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a 	<p>Standard(s): Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.2.RI.1.1 • LAFS.2.RI.1.2 • LAFS.2.RI.1.3 • LAFS.2.RI.2.4 • LAFS.2.RI.2.6 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.2.RF.3.3.a • LAFS.2.RF.3.3.b • LAFS.2.RF.3.3.c • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.2.W.1.1 • LAFS.2.W.2.5 • LAFS.2.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.2.5 • LAFS.2.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.2.L.1.1.d 	

<ul style="list-style-type: none"> • LAFS.2.L.3.6 	<ul style="list-style-type: none"> • LAFS.2.L.1.1.e • LAFS.2.L.2.3.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.c • LAFS.2.L.3.5.a • LAFS.2.L.3.6 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What good things happen when people work together? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why might a person from long ago still be important today? 	
<p>Target Vocabulary: Search, contained, startled, odd, leaned, tossed, grateful, village</p>	<p>Target Vocabulary: Inventions, remarkable, designed, amounts, accomplishments, achieve, composed, result</p>	
<p>Anchor Text: Two of Everything (Folktale) Extending the Topic: Stone Soup (Folktale)</p>	<p>Anchor Text: Now & Ben (Informational Text) Extending the Topic: A Model Citizen (Informational Text)</p>	
<p>Integrated Writing: Opinion Writing: Response Essay</p> <p>Writing Prompt: In the story <i>Two of Everything</i>, was the king's plan to keep sadness away from the princess Ela a good idea? Explain why, or why not.</p>	<p>Integrated Writing: Opinion Writing: Response Essay</p> <p>Writing Prompt: After reading the story <i>Two of Everything</i>, write an essay about whether having a pot that made two of everything was a good or bad for the Haktaks.</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 6 Research and Media: Unit Project: Will it Float?</p> <ul style="list-style-type: none"> ✓ Children will take part in an investigation to learn whether certain objects will float or sink. 		
<p>Additional Information: TBA</p>		

